

B'nai Mitzvah Program Entrance Form

Family goals for _____ in the b'nai mitzvah process:

What are your greatest hopes for your child through the b'nai mitzvah process?

In what ways do you hope to see your child demonstrate proficiency?

For example, in tradition b'nai mitzvah services, students usually lead parts of the Shabbat service, chant Torah, and give a d'var about the weekly parasha. These skills fall mostly under the Torah and Avodah categories of Hineini readiness as identified in the handbook. There are other pathways to demonstrating proficiency in skills and knowledge in areas of Jewish learning that might result in an alternative (though no less significant process). Whether you are interested in the more traditional approach or an alternative path, please identify your goals for your child's proficiency here:

What makes you nervous about the b'nai mitzvah process?

In what areas are you and your family needing support? Are there any things that we should be aware of as you embark on this journey?

When do you hope to celebrate this?

*Please indicate three choices in order of preference. Even if you're sure you'll get the first choice, please indicate three. At this time, TBI discourages minchah b'nai mitzvah services (for liturgical and staffing reasons). If you are desiring a minchah service, please talk to Rabbi Ruhi, Nina, and/or Gretchen and remember that in an afternoon service, the Torah portion is the one for the **following** Shabbat, not the same as the morning's parsha.*

Order of Preference	Date	Torah Portion	Any additional Comments?
1.			
2.			
3.			